



*New Hampshire Liberty Alliance*  
**Gold Standard**

SB 47 YEA/OTP SB 97 NAY/OTP  
 1993h YEA  
 SB 41 YEA/OTPA  
 SB 48 NAY/OTPA  
 SB135 NAY/OTPA

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**SB 47, relative to a surviving spouse's right to retain a Purple Heart plate.**

Committee recommendation: Transportation, 13-4 OTP

This bill is **pro-liberty**:

- Transfer of plates to a spouse is already permitted for POW and Pearl Harbor survivor plates; this would include Purple Heart plates as well.
- The NHLA strongly supports floor amendment **2013-1993h**, which adds the text of HB399 to this bill and would prohibit our state from supporting or implementing the indefinite detention provisions of the NDAA. The original bill had passed unanimously through two House committees and on the floor by a vote of 337-15, before being killed by the Senate. This amendment would help protect the freedoms that our veterans have fought for.

**SB  
47**

**YEA ON OTP**

**YEA ON  
2013-1993H**

**SB 41, revising the New Hampshire corporations act, RSA 293-A.**

Committee recommendation: Commerce & Consumer Affairs, 14-0 OTP/A

This bill is **pro-liberty**:

- This bill updates the N.H. corporations act to follow model corporate legislation as adopted in other states.
- Harmonizing our corporate laws with those common in other states will make New Hampshire a more attractive place for businesses to incorporate.

**SB  
41**

**YEA  
on**

**OTP/A**

**SB 48, relative to school performance and accountability.**

Committee recommendation: Education, 15-4 OTP/A

This bill is **anti-liberty**:

- This bill would codify into N.H. law Common Core standards, which is central federal planning applied to education.
- This bill lacks a fiscal note and its implementation would increase costs to school districts, violating Part I, Art. 28-a of the N.H. Constitution. The Pioneer Institute has estimated that New Hampshire's cost for Common Core adoption will be an additional \$404 per pupil per year for the first seven years of implementation. This does not include the current costs incurred in our public school system.
- Common Core significantly lowers education expectations and standards—particularly in mathematics and science—when our students need more education, not less.
- New Hampshire already has some of the best education outcomes in the country. The bill will cost us money, when we simply do not need to spend it. Our local school districts need the flexibility to adapt their curricula to local needs, the desires of the local community, and abilities of the students.

**SB  
48**

**NAY  
on**

**OTP/A**

## SB 135, relative to the regulation of the practice of genetic counseling.

Committee recommendation: Executive Departments & Administration, 12–5 OTP/A

This bill is **anti-liberty**:

- It establishes a new licensing requirement for this profession.
- There is currently no demonstrated need for the regulation of genetic counseling.
- Most of the patient harm that actually occurs is due to doctors and other medical professionals acting beyond their knowledge—not from supposedly non-qualified people claiming to be genetic counselors. This bill will not fix that problem.

**SB  
135  
NAY  
on  
OTP/A**

## CONSENT CALENDAR

## SB 97, relative to high school equivalency and relative to illiteracy.

Committee recommendation: Education, 18–1 OTP

This bill is **anti-liberty**:

- This bill would replace the GED exam with one that is aligned with Common Core. Although the Common Core language does not appear anywhere in the bill, it will continue the switch to this new and unproven standard.
- The Board of Education decided to implement the new exam beginning in January 2014, and the Legislature has yet to approve it. This bill is just the “rubber stamp” to legitimize their actions. The Legislature represents the people; the BOE is an unelected board of the Executive Branch, and this is an overreach of their authority.
- The decision to implement more Common Core–aligned testing is also questionable. Like other Common Core–related changes, there are serious fundamental flaws in these untested standards that have not been addressed. These standards are not proven or internationally competitive according to academic experts, so further conversion of our education system to Common Core is irresponsible without further study.

**SB  
97  
NAY  
on  
OTP**